### **2015-16 Texas Academic Performance Report**

District Name: ALDINE ISD

Campus Name: SHOTWELL MIDDLE

Campus Number: **101902047** 

2016 Accountability Rating: Met Standard

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# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: SHOTWELL MIDDLE Campus Number: 101902047

District Name: ALDINE ISD

		<b>.</b>	<b>5</b>		African		144 %	American		Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sati	isfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Grade 7	islactory Staric	Jaiu Oi Ab	Ove											
Reading	2016	71%	59%	60%	56%	60%	*	-	86%	-	*	22%	58%	18%
Mathematics	2016	69%	54%	51%	38%	54%	*	-	85%	-	*	23%	49%	27%
Writing	2016	69%	53%	52%	49%	52%	*	-	81%	-	*	16%	51%	11%
STAAR Percent at Level II Sati Grade 8 **	isfactory Stand	dard or Ab	ove											
Reading	2016	87%	81%	82%	78%	83%	89%	-	89%	-	*	31%	81%	56%
Mathematics	2016	82%	78%	82%	70%	85%	88%	-	92%	-	*	39%	81%	74%
Science	2016	75%	67%	70%	64%	70%	89%	-	84%	-	*	38%	69%	47%
Social Studies	2016	63%	52%	54%	51%	54%	56%	-	63%	-	*	20%	53%	22%
STAAR Percent at Level II Sati	isfactory Stand	dard or Ab	ove											
Algebra I	2016	78%	70%	100%	*	100%	*	-	*	-	*	-	100%	-
STAAR Percent at Level II Sati All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	65%	59%	66%	68%	-	83%	-	83%	27%	64%	34%
Reading	2016	73%	62%	71%	67%	71%	71%	-	88%	-	*	26%	70%	34%
Mathematics	2016	76%	70%	68%	56%	71%	71%	-	90%	-	*	31%	66%	47%
Writing	2016	69%	56%	52%	49%	52%	*	-	81%	-	*	16%	51%	11%
Science	2016	79%	71%	70%	64%	70%	89%	-	84%	-	*	38%	69%	47%
Social Studies	2016	77%	69%	54%	51%	54%	56%	-	63%	-	*	20%	53%	22%
STAAR Percent at Postsecond All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	30%	33%	26%	33%	35%	-	61%	-	*	*	31%	4%

# Texas Academic Performance Report 2015-16 Campus Performance

District Name: ALDINE ISD Campus Name: SHOTWELL MIDDLE Campus Number: 101902047

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readiness				7				7.0.0		- 110000			
All Grades	2016	460/	240/	240/	200/	200/	250/		F.C0/		*	*	200/	40/
Reading	2016	46%	31%	31%	26%	30%	35%	-	56%	-	*	*	29%	4%
Mathematics	2016	43%	32%	35%	25%	36%	*	-	64%	-	*	10%	32%	10%
Writing	2016	41%	25%	25%	21%	24%	*	-	65%	-	*	*	22%	*
Science	2016	47%	32%	37%	31%	37%	67%	-	50%	-	*	*	36%	11%
Social Studies	2016	47%	36%	16%	11%	17%	*	-	*	-	*	*	16%	*
STAAR Percent at Advance	ed Standard													
All Subjects	2016	18%	9%	9%	6%	9%	*	-	24%	-	*	5%	8%	2%
Reading	2016	17%	8%	10%	9%	10%	*	-	20%	-	*	*	10%	*
Mathematics	2016	19%	11%	10%	4%	10%	*	-	38%	-	*	7%	10%	5%
Writing	2016	15%	6%	5%	4%	5%	*	-	*	-	*	*	4%	*
Science	2016	16%	7%	12%	9%	12%	*	-	26%	-	*	*	11%	*
Social Studies	2016	22%	12%	4%	*	5%	*	-	*	-	*	*	5%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	56%	64%	62%	65%	*	-	65%	-	*	64%	64%	63%
Reading	2016	60%	56%	63%	61%	64%	*	-	66%	-	*	64%	64%	62%
Mathematics	2016	63%	56%	65%	64%	66%	*	-	65%	-	*	*	65%	64%
STAAR Percent Exceeded	Progress													
All Subjects	2016	17%	13%	12%	12%	12%	*	-	17%	-	*	6%	12%	12%
Reading	2016	16%	14%	16%	18%	15%	*	-	18%	-	*	10%	16%	16%

# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: SHOTWELL MIDDLE Campus Number: 101902047

District Name: ALDINE ISD

		African					American Pacific				Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded I	Progress	-	-	-	-		-	-		-	-			
All Grades														
Mathematics	2016	17%	13%	8%	6%	9%	*	-	16%	-	*	*	9%	8%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2016	35%	32%	38%	28%	42%	*	-	*	-	-	10%	39%	29%

# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: SHOTWELL MIDDLE Campus Number: 101902047

District Name: ALDINE ISD

										Two or			
	Ctata	District	Commun	African	Hienonie	\ <b>\</b> /b:to	American Indian	Agian	Pacific	More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success initiative													
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	80%	71%	72%	69%	73%	56%	-	83%	-	*	19%	72%	38%
Students Requiring Accelerated Instruct	ion												
2016	20%	29%	28%	31%	27%	*	-	*	-	*	81%	28%	63%
STAAR Cumulative Met Standard													
2016	86%	80%	82%	78%	83%	89%	-	83%	-	*	22%	81%	55%
STAAR Non-Proficient Students Promot	ed by Grad	e Placemen	t Committee	<b>:</b>									
2015	97%	97%	99%	100%	98%	*	-	*	-	*	100%	98%	97%
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	71%	68%	71%	59%	73%	89%	-	92%	-	*	22%	69%	53%
Students Requiring Accelerated Instruct	ion												
2016	29%	32%	29%	41%	27%	*	-	*	-	*	78%	31%	47%
STAAR Cumulative Met Standard													
2016	81%	78%	82%	71%	85%	89%	-	96%	-	*	34%	81%	70%

# Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,090 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star														
All Grades															
All Subjects	2016	75%	66%	65%	-	-	-	-	-	32%	-	32%	61%	32%	34%
Reading	2016	73%	62%	71%	-	-	-	-	-	32%	-	32%	60%	32%	34%
Mathematics	2016	76%	70%	68%	-	-	-	-	-	46%	-	46%	67%	46%	47%
Writing	2016	69%	56%	52%	-	-	-	-	-	10%	-	10%	*	10%	11%
Science	2016	79%	71%	70%	-	-	-	-	-	42%	-	42%	89%	42%	47%
Social Studies	2016	77%	69%	54%	-	-	-	-	-	20%	-	20%	*	20%	22%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	ď												
Two or More Subjects	2016	45%	30%	33%	-	-	-	-	-	*	-	*	*	*	4%
Reading	2016	46%	31%	31%	-	-	-	-	-	*	-	*	*	*	4%
Mathematics	2016	43%	32%	35%	-	-	-	-	-	9%	-	9%	*	9%	10%
Writing	2016	41%	25%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	32%	37%	-	-	-	-	-	*	-	*	*	*	11%
Social Studies	2016	47%	36%	16%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	9%	9%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2016	17%	8%	10%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	11%	10%	-	-	-	-	-	5%	-	5%	*	5%	5%
Writing	2016	15%	6%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	7%	12%	-	-	-	-	-	*	-	*	*	*	*

District Name: ALDINE ISD

Campus Number: 101902047

Campus Name: SHOTWELL MIDDLE

# Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,090 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard	Jule	District	Campus	Luucation	Larry LAIL	Late LAIL	1 WO-Way	One-way	LJL	Content	r uii-Out	Jei vices	Services	
All Grades	Standard														
Social Studies	2016	22%	12%	4%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2016	62%	56%	64%	-	-	-	-	-	58%	-	58%	83%	58%	60%
Reading	2016	60%	56%	63%	-	-	-	-	-	57%	-	57%	*	57%	59%
Mathematics	2016	63%	56%	65%	-	-	-	-	-	60%	-	60%	*	60%	61%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2016	17%	13%	12%	-	-	-	-	-	13%	-	13%	25%	13%	13%
Reading	2016	16%	14%	16%	-	-	-	-	-	17%	-	17%	*	17%	17%
Mathematics	2016	17%	13%	8%	-	-	-	-	-	8%	-	8%	*	8%	9%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2016	35%	32%	38%	-	-	-	-	-	29%	-	29%	*	29%	29%

District Name: ALDINE ISD

Campus Number: 101902047

Campus Name: SHOTWELL MIDDLE

# Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: SHOTWELL MIDDLE

Campus Number: 101902047

District Name: ALDINE ISD

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation	State	DISTRICT	Campus	American	пізрапіс	vviiite	iliulali	ASIAII	ISIAITUEI	Races	Eu	Disauv	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	94%	92%	95%	94%	-	90%	-	82%	90%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	4%	6%	-	8%	-	18%	8%	3%	8%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	3%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent	94% 4% 1% 1% 1%	93% 5% 1% 1% 1%	94% 5% 1% 0% 0%	92% 7% 0% 1% 1%	95% 4% 1% 0% 0%	94% 6% 0% 0% 0%	- - - -	90% 8% 3% 0% 0%	-	82% 18% 0% 0% 0%	90% 8% 0% 2% 2%	95% 3% 1% 0% 0%	88% 8% 4% 0% 0%

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: SHOTWELL MIDDLE Campus Number: 101902047

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	94.8%	95.7%	94.8%	95.9%	93.6%	-	98.1%	-	97.0%	94.8%	95.6%	95.2%
2013-14	95.9%	95.1%	95.5%	95.1%	95.5%	94.9%	-	97.3%	*	95.2%	95.2%	95.3%	94.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.9%	1.8%	2.1%	1.7%	3.7%	-	0.0%	-	0.0%	2.2%	1.7%	3.1%
2013-14	0.5%	0.8%	0.7%	0.6%	0.8%	0.0%	-	0.0%	*	0.0%	1.1%	0.8%	1.5%

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: SHOTWELL MIDDLE Campus Number: 101902047

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	1,090	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	571	52.4%	7.0%	7.4%
Grade 8	519	47.6%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	270	24.8%	23.8%	12.6%
Hispanic	753	69.1%	72.0%	52.2%
White	17	1.6%	1.9%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	42	3.9%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	0.7%	0.6%	2.1%
Economically Disadvantaged	958	87.9%	88.3%	59.0%
Non-Educationally Disadvantaged	132	12.1%	11.7%	41.0%
English Language Learners (ELL)	215	19.7%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	21	1.8%	1.9%	1.4%
At-Risk	765	70.2%	65.2%	50.1%
Mobility (2014-2015)	190	16.2%	20.0%	16.5%

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: SHOTWELL MIDDLE Campus Number: 101902047 Total Students: 1,090 Grade Span: 07 - 08 School Type: Middle

	Non-:	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.9%	-	5.6%	8.2%
Grade 1	-	10.6%	4.1%	-	12.5%	7.4%
Grade 2	-	8.4%	2.7%	-	5.6%	3.4%
Grade 3	-	8.3%	2.0%	-	3.6%	1.6%
Grade 4	-	2.8%	1.0%	-	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	3.1%	2.4%	0.8%	2.5%	0.6%	0.9%
Grade 8	0.2%	1.1%	0.8%	0.0%	1.2%	1.3%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:					0.4	100
Kindergarten		-			9.4	18.9
Grade 1		-			20.7	10.1
						19.1
Grade 2		-		2	20.0	19.1
Grade 3		-		2	20.0 20.7	19.1 19.1
Grade 3 Grade 4		- -		2 2 1	20.0 20.7 9.8	19.1 19.1 19.0
Grade 3 Grade 4 Grade 5		- - -		2 2 1 1	20.0 20.7 9.8 7.7	19.1 19.1 19.0 20.8
Grade 3 Grade 4		- - - -		2 2 1 1	20.0 20.7 9.8	19.1 19.1 19.0
Grade 3 Grade 4 Grade 5		- - - -		2 2 1 1	20.0 20.7 9.8 7.7	19.1 19.1 19.0 20.8
Grade 3 Grade 4 Grade 5 Grade 6 Secondary:		- - - - -		2 2 1 1 1	20.0 20.7 9.8 7.7	19.1 19.1 19.0 20.8
Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts		- - - - - 17.2		2 2 1 1 1 1	20.0 20.7 9.8 7.7 8.1	19.1 19.1 19.0 20.8 20.4
Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	1			2 2 1 1 1 1 2	0.0 0.7 9.8 7.7 8.1	19.1 19.1 19.0 20.8 20.4

14.7

15.9

19.5

Social Studies

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: SHOTWELL MIDDLE Campus Number: 101902047 Total Students: 1,090 Grade Span: 07 - 08 School Type: Middle

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	103.1	100.0%	100.0%	100.0%
Professional Staff:	92.6	89.8%	61.8%	64.3%
Teachers	75.1	72.8%	47.6%	50.5%
Professional Support	12.5	12.1%	10.2%	9.8%
Campus Administration (School Leadership)	5.0	4.8%	2.9%	2.9%
Educational Aides:	10.5	10.2%	10.1%	9.6%
Total Minority Staff:	77.8	75.5%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	40.8	54.3%	41.1%	10.1%
Hispanic	9.0	12.0%	24.1%	26.0%
White	18.2	24.3%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	5.0	6.7%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.1	2.8%	1.4%	1.1%
Males	24.3	32.3%	23.7%	23.5%
Females	50.9	67.7%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.3	4.4%	3.1%	1.0%
Bachelors	50.3	67.0%	72.1%	74.7%
Masters	21.5	28.6%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	12.7%	13.1%	8.1%
1-5 Years Experience	23.6	31.4%	35.0%	27.3%

22.6

13.0

14.5

6.4

30.1%

17.3%

8.6%

n/a

20.7%

19.1%

12.2%

15.8

21.7%

27.3%

15.7%

15.2

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: SHOTWELL MIDDLE Campus Number: 101902047

District Name: ALDINE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	8.3	8.9	10.9
Average Years Experience of Teachers with District:	4.8	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,578	\$50,573	\$45,507
1-5 Years Experience	\$53,200	\$52,504	\$47,996
6-10 Years Experience	\$55,711	\$55,166	\$50,459
11-20 Years Experience	\$60,361	\$59,994	\$53,794
Over 20 Years Experience	\$68,240	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,268	\$56,738	\$51,891
Professional Support	\$63,660	\$65,086	\$61,145
Campus Administration (School Leadership)	\$80,265	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

### Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD
Campus Name: SHOTWELL MIDDLE
Campus Number: 101902047

Total Students: 1,090 Grade Span: 07 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	204	18.7%	33.0%	18.3%
Career & Technical Education	588	53.9%	27.6%	24.3%
Gifted & Talented Education	120	11.0%	4.5%	7.7%
Special Education	73	6.7%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	11.3%	8.6%	5.9%
Career & Technical Education	3.8	5.0%	4.4%	4.4%
Compensatory Education	2.0	2.7%	5.8%	2.9%
Gifted & Talented Education	2.0	2.7%	1.1%	1.9%
Regular Education	52.9	70.5%	71.4%	72.6%
Special Education	3.8	5.1%	6.3%	8.8%
Other	2.0	2.7%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&</sup>quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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